

Sermon Discussion Questions for August 29, 2021 Ephesians – Dangerous Ways to Compromise the Truth – Acts 18-19

Scripture & Message Review

Read Acts 18:24-26 & Acts 19:1-4.

- What is the difference between the message of John the Baptist and the message of Christ? How did John's message prepare people for Jesus' message?
- What is wrong with just telling people to repent, stop sinning, and live right?
- How common do you believe it is that people believe the way to be right with God is just to try harder to do better?
- How can we help people understand the true gospel?

Read Acts 19:8-10.

- Why do you think that the Christian faith was called "the Way" in verse 9?
- What impresses you about what Paul did in these verses?
- In the spirit of Paul's "every day" (vs. 9) witness of the truth, how can our church (the people of our church) have a daily witness in our community?
- When Paul and some of his readers disagreed, Paul did not compromise his message. How is that approach different from what is often seen today?
- What is wrong with determine what is true by asking these questions...
 - What works for me?
 - What seems best for today?
 - What is my truth?
 - What enhances my freedom?

Read 1 Corinthians 16:8-9.

- What did Paul refuse to let deter him from the opportunity to speak the truth and share the gospel?
- If people might be offended by the truth, should we speak the truth anyway? Why or why not?
- How can we speak the truth without being jerks?
- How does our silence and failure to speak the truth communicate a different truth?

Big Questions

- How should we handle a situation where an authority (boss, teacher, government official) tells us we cannot speak the truth of God's word?
- How would Paul live differently than you do if he worked where you work, went to school where you go to school, or had the family and friends you have?

Bonus Question

• From a philosophical point of view, why do people think that the following statement is an expression of hate: "Homosexual practice is sin."